

Student Evaluation of Teaching, Fall 2019

Kevin Allen, ECON 400-002 STATISTICS AND ECONOMETRICS

Raters	Students
Responded	21
Invited	95
Response Ratio	22.1%

Overall

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, this course was excellent.	2.95	3.50	1.54	20	30.0%	10.0%	10.0%	35.0%	15.0%
2. Overall, I learned a great deal from this course.	2.79	3.00	1.44	19	26.3%	21.1%	10.5%	31.6%	10.5%
3. Overall, this instructor was an effective teacher.	3.15	4.00	1.39	20	15.0%	25.0%	5.0%	40.0%	15.0%
4. The instructor was one of the best I have had at Carolina, fully deserving of a teaching award.	2.70	3.00	1.38	20	30.0%	10.0%	30.0%	20.0%	10.0%

Instructor

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The instructor clearly communicated what was expected of me in this class.	3.70	4.00	1.22	20	5.0%	20.0%	0.0%	50.0%	25.0%
2. I was able to get individual help when I needed it.	4.05	4.00	0.76	20	0.0%	5.0%	10.0%	60.0%	25.0%
3. The instructor evaluated my work fairly.	4.40	4.00	0.50	20	0.0%	0.0%	0.0%	60.0%	40.0%
4. The instructor showed concern about whether students learned the material.	4.10	4.00	0.79	20	0.0%	5.0%	10.0%	55.0%	30.0%
5. The instructor expressed ideas clearly.	3.25	3.00	1.29	20	10.0%	20.0%	25.0%	25.0%	20.0%
6. The instructor showed enthusiasm for the subject matter.	3.65	4.00	1.35	20	10.0%	15.0%	5.0%	40.0%	30.0%
7. The instructor showed enthusiasm for teaching the class.	3.55	4.00	1.19	20	5.0%	20.0%	10.0%	45.0%	20.0%
8. The instructor treated all students with respect.	4.42	4.00	0.51	19	0.0%	0.0%	0.0%	57.9%	42.1%
9. The instructional techniques engaged me with the subject matter.	2.80	2.50	1.64	20	35.0%	15.0%	5.0%	25.0%	20.0%
10. The instructor provided me with helpful feedback on my performance.	3.65	4.00	0.93	20	0.0%	10.0%	35.0%	35.0%	20.0%
11. The instructor handled questions well.	4.00	4.00	0.86	20	0.0%	10.0%	5.0%	60.0%	25.0%
12. The instructor used examples that had relevance for me.	4.00	4.00	0.92	20	5.0%	0.0%	10.0%	60.0%	25.0%
13. The instructor used class time well.	3.55	4.00	1.00	20	0.0%	20.0%	20.0%	45.0%	15.0%
14. The instructor encouraged students to participate in this class.	3.95	4.00	1.15	20	10.0%	0.0%	5.0%	55.0%	30.0%

	N	Yes
1. The instructor provided regular assessment of my work throughout the semester.	20	80.0%
2. The instructor held class meetings consistent with the course syllabus and the official schedule published for this course.	19	94.7%
3. Is this a required course for you?	21	14.3%

Course

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The course challenged me to think deeply about the subject matter.	3.00	3.50	1.38	20	20.0%	20.0%	10.0%	40.0%	10.0%
2. The course material (e.g., coursepack, website, texts) helped me better understand the subject matter.	3.17	4.00	1.42	18	16.7%	22.2%	5.6%	38.9%	16.7%
3. The course assignments helped me better understand the subject matter.	3.35	4.00	1.46	20	15.0%	20.0%	5.0%	35.0%	25.0%
4. This course was very exciting to me intellectually.	2.75	2.50	1.29	20	20.0%	30.0%	10.0%	35.0%	5.0%
5. This course was designed to keep me engaged in learning.	3.00	3.00	1.41	20	20.0%	20.0%	15.0%	30.0%	15.0%
6. The workload was appropriate for what I gained from this class.	3.95	4.00	0.60	20	0.0%	0.0%	20.0%	65.0%	15.0%

	Mean	Median	SD	N	Very Easy	Easy	Average	More Rigorous	Most Rigorous
1. Rate the grading standards of this course compared with others you have taken at UNC.	2.55	3.00	0.69	20	5.0%	40.0%	50.0%	5.0%	0.0%
2. Rate the workload required in this course compared with others you have taken at UNC.	2.30	2.00	0.66	20	10.0%	50.0%	40.0%	0.0%	0.0%

Reported Engagement

	N	0	1-3	4-6	7-9	10-12	12+
1. Please estimate the average number of hours per week that you spent outside of class on work related to this course.	20	5.0%	70.0%	20.0%	5.0%	0.0%	0.0%
2. About how many times this semester have you met with the instructor outside of class?	20	45.0%	50.0%	5.0%	0.0%	0.0%	0.0%

Expected Grade

	N	A- or A	B or B+	C+ or B-	C- or C	F or D	Pass	Fail	H	P	L
1. What grade do you think you will get in this course?	21	61.9%	33.3%	0.0%	0.0%	0.0%	4.8%	0.0%	0.0%	0.0%	0.0%

Diversity and Inclusion

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. The diversity of my classmates enriched my learning in this course.	3.50	3.00	0.85	14	0.0%	7.1%	50.0%	28.6%	14.3%
2. I increased my ability to work on a team with students from different backgrounds and perspectives.	3.50	3.50	0.94	14	0.0%	14.3%	35.7%	35.7%	14.3%
3. This course exposed me to points of view different from my own.	3.33	3.00	0.90	15	0.0%	13.3%	53.3%	20.0%	13.3%
4. I became more aware of multiple perspectives on issues of diversity.	3.36	3.00	0.93	14	0.0%	14.3%	50.0%	21.4%	14.3%
5. The instructor, Kevin Allen, valued the diversity of life experiences among students.	3.94	4.00	0.68	16	0.0%	0.0%	25.0%	56.3%	18.8%
6. The instructor, Kevin Allen, saw cultural and personal differences as assets.	3.88	4.00	0.62	16	0.0%	0.0%	25.0%	62.5%	12.5%
7. In-class activities were organized to value the diversity of life experiences among students.	3.38	3.00	1.02	16	6.3%	6.3%	43.8%	31.3%	12.5%

Open-Ended Responses

Comments on Overall Assessment of This Course.

Comments

i hate to say it, but the class was intensely boring – it is very repetitive of stor 155, which most people have already taken, so it should focus on the modeling and go deeper in the modeling.

alternatively, it could be useful to restructure the econ class sequence to require a more high–level statistics class before this one (such as stor 435) and then really dive into modeling here

My favorite class of the semester. Dr. Allen really made the class interesting and definitely was a contributing factor in my doing well in the class.

This course was very efficient. Although the course work load was not overbearing, it gave me the correct amount of outside work along with instruction to master the given material. I learned a great deal from this class without over–exerting myself.

Not Dr. Allen's fault, but why is ECON 400 so repetitive? We've all already been required to take STOR 155 but ECON 400 is at least 80% the same material. I think the econ department could do better to provide a valuable introduction to econometrics.

It is very well balanced

This course seemed very elementary in nature. Simply taking AP Statistics in high school fully prepared me for all of the material learned in this class

I strongly doubt this class is supposed to be the way that Dr. Allen teaches it.

The syllabus overestimated the commitment needed for the course. Throughout the semester I felt like I wasn't doing enough, which was true, but not because of myself. I performed well in the course, not because I learned something new in this class, but because of previous classes.

This course is important and was well taught and structured.

I don't believe I have an appropriate understanding of econometrics. I would not be comfortable taking an advanced course

Comments on Overall Assessment of This Instructor.

Comments

Dr. Allen is my favorite instructor of the semester. Sorry for sleeping in class.

Kevin Allen was very knowledgable on the subject field and helped give me real world context by discussing possible and previous applications of the course material,

Professor Allen is a outstanding instructor

The whole large lecture setting seemed boring very often. I think additional in class activities would allow for the course to be more interesting and exciting for students

Fine I guess, just boring as can be.

He is a very caring person and genuinely cared that his students learned the material.

No enthusiasm, not approachable

Comments on: The Instructor Provided Regular Assessment of My Work Throughout the Semester. (Comments)

Comment

- There were a total of two homework assignments

- Infrequent

- Provided 0 feedback. Everything was graded by Sakai. Last day of class and there is one grade in the grade book

Comments on: The Instructor Held Class Meetings Consistent With the Course Syllabus and the Official Schedule Published For This Course. (Comments)

Comment

- Not enough assignments

How Did the Diversity of Your Classmates Contribute to Your Learning in This Course?

Comments

not applicable

not applicable

By explaining problems with one another, I can better understand the topics.

This was a course formed around lectures. We rarely needed to talk to each other.

n/a

How Might the Class Climate Be Made More Inclusive of Diverse Students?

Comments

not applicable

The class climate is perfect.

n/a
