

Raters	Students
Responded	8
Invited	40
Response Ratio	20%

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My classification is	8	3.1	0.6	1354	3.0	1.1	5320	3.3	1.1

Options	Score	Count	Percentage
Freshman	1	0	0.0%
Sophomore	2	1	12.5%
Junior	3	5	62.5%
Senior	4	2	25.0%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	0	0.0%
Choose not to rate	NRP	0	0.0%

Reason(s) for taking course

Options	Count	Percentage
Is a required course	8	100.0%
Is an elective	0	0.0%
Covers a topic I am interested in	0	0.0%
Choose not to rate	0	0.0%
Respondent(s)	8	

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	8	7.0	0.0	1334	6.3	0.9	5243	6.4	0.8

Options	Score	Count	Percentage
Pass or audit	1	0	0.0%
I	2	0	0.0%
E/Fail	3	0	0.0%
D	4	0	0.0%
C	5	0	0.0%
B	6	0	0.0%
A	7	8	100.0%
Choose not to rate	NRP	0	0.0%

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Hours per week spent on the course (excluding class time)	8	1.9	1.1	1349	2.1	1.0	5301	2.2	1.1

Options	Score	Count	Percentage
2 hour or less	1	4	50.0%
3 - 4 hours	2	2	25.0%
5 - 7 hours	3	1	12.5%
8 - 10 hours	4	1	12.5%
11 - 15 hours	5	0	0.0%
16 hours or more	6	0	0.0%
Choose not to rate	NRP	0	0.0%

Overall Course Score

Course Specific Questions

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	8	4.3	0.7	1353	4.2	1.0	5306	4.2	1.0

Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	12.5%
Agree	4	4	50.0%
Strongly Agree	5	3	37.5%

Course Specific Questions

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course was well organized	8	3.9	1.0	1357	4.2	1.0	5321	4.2	1.0
Class meetings contributed to my learning of the course content.	8	4.0	0.9	1335	4.2	1.0	5232	4.1	1.1
Grading in the course was fair.	8	4.9	0.4	1354	4.4	0.8	5314	4.3	0.9
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	8	4.5	0.5	1355	4.3	0.8	5309	4.3	0.9
I understand how the final grade will be calculated in the course.	8	4.6	0.5	1356	4.3	0.9	5315	4.4	0.8

1. The course was well organized			
Options	Score	Count	Percentage
Disagree	2	1	12.5%
Neither Disagree or Agree	3	1	12.5%
Agree	4	4	50.0%
Strongly Agree	5	2	25.0%

3. Grading in the course was fair.			
Options	Score	Count	Percentage
Agree	4	1	12.5%
Strongly Agree	5	7	87.5%

5. I understand how the final grade will be calculated in the course.			
Options	Score	Count	Percentage
Agree	4	3	37.5%
Strongly Agree	5	5	62.5%

2. Class meetings contributed to my learning of the course content.			
Options	Score	Count	Percentage
Disagree	2	1	12.5%
Agree	4	5	62.5%
Strongly Agree	5	2	25.0%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.			
Options	Score	Count	Percentage
Agree	4	4	50.0%
Strongly Agree	5	4	50.0%

Which aspects of the course were most helpful? Why?

Comments

The professors style of teaching

The study guides really helped me because being able to work through the problems we've talked about helped me solidify the material.

Which aspects of the course would you change? How and Why?

Comments

Nothing

The syllabus should've had dates on it I feel like so i could've known what was happening on that I missed, and after the second exam the pace of the class seemed to slow way down which someone would probably argue thats a good thing but for me I'd usually forget my laptop and just doing stuff on excel didn't help me to much

A lot of class time is spent sitting around. There isn't a lot of structure to the class

Overall Instructor Score

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor provided quality teaching.	8	4.4	0.5	1341	4.3	1.0	5540	4.2	1.0

Options	Score	Count	Percentage
Agree	4	5	62.5%
Strongly Agree	5	3	37.5%

Instructor Specific Questions

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor Kevin Allen was prepared for class.	8	4.4	0.5	1346	4.5	0.8	5552	4.4	0.8
The instructor Kevin Allen presented material clearly.	8	4.3	0.7	1343	4.1	1.1	5557	4.2	1.1
The instructor Kevin Allen responded to questions in a manner that aided my understanding of the material.	8	4.4	0.5	1347	4.3	1.0	5542	4.2	1.0
The instructor Kevin Allen provided material at an appropriate pace.	8	4.0	0.8	1353	4.3	0.9	5571	4.2	1.0
The instructor Kevin Allen treated students with respect.	8	4.6	0.5	1346	4.6	0.7	5561	4.5	0.8
The instructor Kevin Allen asked questions that stimulated deep consideration of the course content.	8	4.3	1.0	1338	4.3	1.0	5520	4.2	1.0

1. The instructor Kevin Allen was prepared for class.				2. The instructor Kevin Allen presented material clearly.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Agree	4	5	62.5%	Neither Disagree or Agree	3	1	12.5%
Strongly Agree	5	3	37.5%	Agree	4	4	50.0%
3. The instructor Kevin Allen responded to questions in a manner that aided my understanding of the material.				4. The instructor Kevin Allen provided material at an appropriate pace.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Agree	4	5	62.5%	Neither Disagree or Agree	3	2	25.0%
Strongly Agree	5	3	37.5%	Agree	4	4	50.0%
5. The instructor Kevin Allen treated students with respect.				6. The instructor Kevin Allen asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Agree	4	3	37.5%	Disagree	2	1	12.5%
Strongly Agree	5	5	62.5%	Agree	4	3	37.5%
				Strongly Agree	5	4	50.0%

Which aspects of the instructor Kevin Allen were most helpful? Why?

Comments
Style of teaching
Compared to the Stats 296 professor Patrick Cain, Mr. Kevin Allen has been the best Econ/Statistics professor i've ever had. Not only did he repair my interest in stats that Patrick Cain destroyed by being an unprofessional and disrespectful teacher. He also helped me understand Statistically information on a deeper level than what Mr. Cain could do. And not only do i understand it on a deeper level but also in a way that makes it applicable to economics and in the future work i hope to have. I will personally recommend Mr. Allen to anyone I know that needs to take Econ 391. If I had any control of who worked where Mr. Allen would have a job in Cain's position because I would most definitely fire Cain for not meeting even the basic standards of this University and for Mr. Allen Exceeding those basic standards.
A very fair grader, knows what it is like to be a student.
He is extremely helpful and understanding

Which aspects of the instructor KevinAllen would you change? How and Why?

Comments
Nothing
He was great. He is a much better teacher than my previous stats professor.
Sometimes would run out of material and just waste time.