

Student Evaluation of Teaching, Spring 2021

Kevin Allen, ECON 400-001 STATISTICS AND ECONOMETRICS

Raters	Students
Responded	68
Invited	245
Response Ratio	27.8%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	3.96	4.00	0.92	68	2.9%	5.9%	8.8%	57.4%	25.0%
2. The instructor treated all students with respect.	4.41	5.00	0.70	68	0.0%	1.5%	7.4%	39.7%	51.5%
3. The instructor encouraged students to participate in this class.	3.75	4.00	1.12	68	4.4%	8.8%	25.0%	30.9%	30.9%
4. The instructor saw cultural and personal differences as assets.	4.07	4.00	0.84	67	0.0%	0.0%	31.3%	29.9%	38.8%
5. I could really be myself in this course.	4.04	4.00	0.89	68	0.0%	1.5%	32.4%	26.5%	39.7%
6. In this course I had multiple opportunities to express my viewpoints and questions.	3.90	4.00	1.09	68	4.4%	2.9%	29.4%	25.0%	38.2%
7. The course challenged me to think deeply about the subject matter.	3.99	4.00	1.10	68	4.4%	5.9%	16.2%	33.8%	39.7%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.09	4.00	1.08	68	4.4%	4.4%	13.2%	33.8%	44.1%
9. Overall, this course was excellent.	3.91	4.00	1.12	67	4.5%	9.0%	13.4%	37.3%	35.8%

10. How was this course taught?

N	Mode 1	Mode 2	Mode 3	Mode 4	Mode 5
66	0.0%	1.5%	4.5%	57.6%	36.4%

11. The instructor held class meetings consistent with the official schedule published for this course.

Mean	SD	N	Yes	No
0.97	0.17	66	97.0%	3.0%

Open-Ended Responses

1. In what ways did your instructor try to make learning possible for you during the Spring 2021 semester?

Comments
Professor Allen was always available at the posted class time to answer questions and go over practice problems.
encouraged discussion, encouraged you to email him with questions, was always there for help
All of the lectures were prerecorded and were available to watch when we could. Class time was used as either practice or a time to answer questions.
Something that was really helpful within this course was that even though all the lessons were asynchronous and remote, Dr. Allen would hold Q&A sessions during our "normal" class time. This was helpful because when I didn't understand something during the video lectures, I could pop in during class and ask my questions.

Comments

He was good at responding to questions.

Being available during class time for questions even with async lectures.

Mr. Allen was very responsive with emails and extremely receptive to feedback, changing assignment settings to provide feedback which greatly helped with learning from mistakes to understand what was missed and why. This was very helpful for me throughout the class because it allowed me to work on topics or concepts that I was struggling with. Examples in class were directly targeted at homework or Stata assignments in a way that allowed us to properly prepare for graded work.

Very kind, always inclusive.

through pre-recorded videos

Through recorded lectures and live Q/A sessions

Professor Kevin Allen made learning possible through being available during class time, office hours, and his email to answer questions. Additionally, the course was very organized which made learning much easier. There were clear expectations and instruction on how to complete assignments. Allen also covered topics in great detail which allowed me to fully understand a topic that I may have not initially gotten.

recorded videos

He did a great job of providing both synchronous and asynchronous content which made it possible to ask questions via zoom while also allowing for rewatching of lectures at your own pace.

–open for questions

–understanding about deadlines and such

his videos really explained the subject well

Professor Allen was very accommodating with due dates and the like. The lessons were all recorded, but there was ample time to meet and ask questions if you needed to.

He was very good about posting the lectures if people were unable to attend class.

He published lectures to learn at your own pace.

Even though the class was mostly asynchronous, I appreciated that he held class meetings for questions about the course material. He was also very understanding and accommodating throughout the semester. Also, he speaks with great inflection and emphasis in his lecture videos so that I never get bored listening, even though there are quite a few lecture videos to get through each week.

He allowed multiple attempts on the homework, which gave us incentive to go back and correct the mistakes we made.

Homework was very helpful and lecture videos were easy to access and understand. Dr. Allen was accessible outside of class and was always there to help with questions. Also quickly responded to emails, even during exams.

Professor Allen held bi-weekly review/question sessions where every student could come and ask any questions they had.

Making videos for each lesson

He made the class very accommodating a for students during the pandemic by posting class lessons asynchronously and holding his regular class hours as extra help sessions.

He provides us fully explained course content and flexible choices for taking the classes which makes it much easier for me to take the class.

Videos are clear; (some) transcripts are provided; can choose timeslot of exam

He was always willing to answer our questions.

Professor Allen tried to make learning possible through different lecture videos while we also had multiple opportunities to ask questions in live sessions and office hours.

Dr. Allen always uploaded lectures each week, which I honestly thought they could have been better if the information he included on the slides were the important pieces of information we needed to know, but instead he included a lot of irrelevant information that he used for examples. It just made the lectures feel longer and more strenuous than they had to be in my opinion. His tutorials and instruction on the stata assignments were very clear and I enjoyed completing those assignments.

Great professor who was organized with uploading lessons and also accommodating, such as giving us extra credit or opportunities for more attempts on HW, etc.

Comments

N/A

I think Professor Allen was very understanding about the situation of online classes, and also encouraged students to participate in class, ask questions, and if there was any confusion attend office hours.

By making class asynchronous but also holding office hours/review sessions during the regularly scheduled class period

Gave engagement assignments to go along with lectures. Gave steady amount of other assignments to practice the material.

Made lectures easy to understand

Professor Allen was very flexible with the assignments, was responsive to technical problems his students reported, and did not demand an unreasonable workload for a mostly asynchronous class. Class periods were useful for going over the material and getting questions answered; if we didn't understand something, Professor Allen was available to explain it.

He was always trying to help in whatever way he could.

Even though the information in this class was delivered in the asynchronous format, Professor Allen held meetings during class times for anyone to ask questions.

This semester definitely presented its fair share of difficulties for both students and professors. However, Prof. Allen did an amazing job adapting to the format of this semester, and my experience overall went smoothly. The course was mostly asynchronous, but Prof. Allen hosted open Q&As twice a week, along with office hours. Finally, he actively responded to any questions you had through email. Overall, there were many ways in which Prof. Allen tried to make learning possible during the Spring 2021 semester.

Professor Kevin takes his time to give details and explains very well. I am grateful for everything I learned in this class.

It was flexible yet structured.

He was very flexible and understanding of the fact that this course is remote. I think he made an excellent effort to help out his students so that they understand the materail

Professor Allen allowed students to have flexibility when submitting assignments/exams.

By making YouTube videos (blank white screen with mouse drawing numbers). thats really it

Prof. Allen has been helpful in answering emails and respond which helped me overcome many challenges of technology and time difference due to the pandemic as an international student. The course material has been really helpful and quizzes are designed to examine if students paid attention to the materials. I really admire him put in efforts trying to tell us what is truly helpful to do research and add in materials that are important for further investigation into econometrics.

He accommodated students' needs by making lectures an subsequent assignments available online. The virtual format was extremely useful since the "allotted" class time started at 8am.

Great lectures and Q&A sections. Timely responses too.

I had some health issues that led me to miss some exams and Dr. Allen was very accommodating and understanding.

Professor Allen tried to make learning possible for all of us by being as flexible as possible with our academic schedule.

2. Which aspects of this course, if any, should be kept vs. discarded when students return to campus in fall 2022?

Comments

I don't think I would agree with dropping anything from the course in the following semesters. Learning about proofs and using STATA for data analysis was fantastic.

I think all aspects of the course should be kept, they all worked together to create a cohesive course

The asynchronous should be kept.

I really liked having the videos to refer back to. Even when students return to campus, I think it would be beneficial to either record all lectures, or Dr. Allen could even post the relevant videos from this semester onto Sakai next semester as he teaches the material in-person.

The class was not great. We watched videos to explain concepts and attended class to ask questions. This format did not work. Sakai was a disaster. I had no idea what my grade was in the class. The right answers were counted as wrong and the wrong answers were counted as right. There was zero mention of any economic concepts. The econometric part was missing and should be removed from the course name. It felt like a repeat of every stats class I have ever had.

Comments

homeworks were helpful, I think that it would've been much easier to grasp lecture content in an in-person setting. I think the recorded lecture style was slightly monotonous and unengaging which made it difficult to follow.

Engagement assignments should be dropped or combined with homework assignments. Stata should continue to be taught online because it is difficult to learn or be demonstrated in person. Greatly appreciated the asynchronous aspect of the class, particularly the fact that all lectures and assignments were posted at the beginning of the week that allowed much greater flexibility with choosing when and where to complete assignments.

Discard the engagement assignments

N/A

Good course.

The online lecture videos should be kept. I found them beneficial as I was able to pace myself and rewatch the videos if I was confused about what I wrote down in my notes.

It is good how is it, nothing unnecessary, and everything that we do is understandable.

I think posting of some video lectures, even when the class is in-person, would be very beneficial to students who like to go over old material at their own pace.

—could be a bit more organized (what homework questions are coming from what videos)

the review session is great

I wish there were more synchronous aspects of the course. With some of the more difficult material, it is difficult to follow an asynchronous lecture when you can't jump in and ask questions when you need to.

It should stay the way it is.

I would incorporate more synchronous work to keep students involved.

All aspects of online and asynchronous learning should be discarded

I think the STATA assignments/videos should be discarded, as I didn't really learn how to do anything in STATA. I just followed his screen exactly, which more like copying and pasting commands.

Lecture videos could be condensed into fewer, but longer videos instead of having 20 five minute videos.

Engagement assignments were really helpful and aided in preparing for larger home work assignments and exams.

The instructional videos and slide decks

All asynchronous lectures should just be taught live in person.

all good

Multiple attempts on homeworks was very helpful

The course grade was spread out across multiple assignments which helped if one was tougher or I struggled on one. Also, the opportunity to retry homework and engagement assignments was helpful.

The stata assignments should be kept, and maybe include some more. I think the engagement assignments were good in theory, but down the line they didn't work. I think the lecture videos and the engagement assignments could be discarded for in-person lecture style.

None! The class would work well with the new format.

I liked the unlimited attempts on homework.

Virtual office hours should be kept.

Open-note exams

I wonder if so much time should be devoted towards reviewing material that was mostly covered in STOR 155. In my case this was actually helpful — I hadn't taken statistics since AP Stats in high school, so it was good to review all the material. But for most students, I wonder if more time shouldn't be devoted to the econometrics side of things.

Comments

Personally, I would have been interested in doing a lot more with Stata. While I felt like I got a basic introduction to the program, I really only used it a handful of times during the course (i.e. there were only a few assignments that required I use Stata). As a result, I never really LEARNED how to use it — I followed what the videos showed a few times, but I never developed anything close to the fluency that comes from practice. I don't know how much familiarity with the program this course was supposed to produce — but I know that if I'm going to be doing research in the future, I would have liked for Stata to be a much larger component of this course. (Although I admit I'm biased because I enjoy the program).

I think that the class works very well as it is.

This was a very online course, so all of the asynchronous aspects should be traded for more traditional teaching methods in the fall.

I honestly loved the asynchronous format of this course, but I could have definitely benefited from synchronous lectures (I feel like it would keep students more engaged and motivated). Overall, everything else went well.

It was difficult to have Stata.

I think that the availability would be to get the thing to keep for the next fall semester. Hopefully, he could receive help to help put in grades sooner and fix any errors with grades.

Flexibility regarding assignments.

i would disregard the whole youtube format. pretty terrible and frustrating to learn from; one of the worst and least engaging classes i've ever taken. Students need more opportunities to ask questions.

I think some of the regular homework are less tricky than exam questions which might be better to switch from the perspective of a student craving a good grade lol. The time restriction for exam is relatively tight given the amount of questions.

I like the weekly assignments they were very helpful.

N/A

I think it would help for it to be in person so that we all keep up to date on the material and don't cram things in the day before our homework is due.
