

Raters	Students
Responded	15
Invited	43
Response Ratio	34.9%

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My classification is	15	2.7	0.6	1354	3.0	1.1	5320	3.3	1.1

Options	Score	Count	Percentage
Freshman	1	0	0.0%
Sophomore	2	6	40.0%
Junior	3	8	53.3%
Senior	4	1	6.7%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	0	0.0%
Choose not to rate	NRP	0	0.0%

Reason(s) for taking course

Options	Count	Percentage
Is a required course	15	100.0%
Is an elective	0	0.0%
Covers a topic I am interested in	0	0.0%
Choose not to rate	0	0.0%
Respondent(s)	15	

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	14	6.8	0.4	1334	6.3	0.9	5243	6.4	0.8

Options	Score	Count	Percentage
Pass or audit	1	0	0.0%
I	2	0	0.0%
E/Fail	3	0	0.0%
D	4	0	0.0%
C	5	0	0.0%
B	6	3	20.0%
A	7	11	73.3%
Choose not to rate	NRP	1	6.7%

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Hours per week spent on the course (excluding class time)	15	1.7	0.9	1349	2.1	1.0	5301	2.2	1.1

Options	Score	Count	Percentage
2 hour or less	1	8	53.3%
3 - 4 hours	2	3	20.0%
5 - 7 hours	3	4	26.7%
8 - 10 hours	4	0	0.0%
11 - 15 hours	5	0	0.0%
16 hours or more	6	0	0.0%
Choose not to rate	NRP	0	0.0%

Overall Course Score

Course Specific Questions

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	15	3.3	1.3	1353	4.2	1.0	5306	4.2	1.0

Options	Score	Count	Percentage
Strongly Disagree	1	1	6.7%
Disagree	2	4	26.7%
Neither Disagree or Agree	3	2	13.3%
Agree	4	5	33.3%
Strongly Agree	5	3	20.0%

Course Specific Questions

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course was well organized	15	2.9	1.2	1357	4.2	1.0	5321	4.2	1.0
Class meetings contributed to my learning of the course content.	15	3.7	1.1	1335	4.2	1.0	5232	4.1	1.1
Grading in the course was fair.	14	4.4	1.1	1354	4.4	0.8	5314	4.3	0.9
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	15	3.9	1.2	1355	4.3	0.8	5309	4.3	0.9
I understand how the final grade will be calculated in the course.	15	3.6	1.2	1356	4.3	0.9	5315	4.4	0.8

1. The course was well organized			
Options	Score	Count	Percentage
Strongly Disagree	1	2	13.3%
Disagree	2	5	33.3%
Neither Disagree or Agree	3	2	13.3%
Agree	4	5	33.3%
Strongly Agree	5	1	6.7%

3. Grading in the course was fair.			
Options	Score	Count	Percentage
Strongly Disagree	1	1	6.7%
Agree	4	5	33.3%
Strongly Agree	5	8	53.3%
Choose not to rate	NRP	1	6.7%

5. I understand how the final grade will be calculated in the course.			
Options	Score	Count	Percentage
Strongly Disagree	1	1	6.7%
Disagree	2	2	13.3%
Neither Disagree or Agree	3	2	13.3%
Agree	4	7	46.7%
Strongly Agree	5	3	20.0%

2. Class meetings contributed to my learning of the course content.			
Options	Score	Count	Percentage
Strongly Disagree	1	1	6.7%
Disagree	2	2	13.3%
Agree	4	10	66.7%
Strongly Agree	5	2	13.3%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.			
Options	Score	Count	Percentage
Strongly Disagree	1	1	6.7%
Disagree	2	1	6.7%
Neither Disagree or Agree	3	2	13.3%
Agree	4	6	40.0%
Strongly Agree	5	5	33.3%

Which aspects of the course were most helpful? Why?

Comments
The practice exams
The review packets for the exams.
professor Allen was nice and tried to be funny but not really about the content.
The study guides and the opportunity to make up points.
the material is pretty straightforward but kevin allen is an awful professor
I enjoyed the real business connections.
None
The course showed how economics/ statistics is woven into the business. The reason this was helpful was because from previous experience, I never thought statistics really mattered in making decisions in business.
study guides and practice exams

Which aspects of the course would you change? How and Why?

Comments
Give more practice tests and problems
The class meetings were not helpful with reflection of exam material. We spent a lot of time practicing things that were helpful to know, but did not reflect our questions on our exams.
Professor allen did not teach the course material at all, instead he had us work in groups to figure out the material, however he seems knowledgeable about the material but just never taught us at all. I would go as far to say that he lectured less than 10% of the classes and had us figure it out for ourselves.
The textbook was not helpful at all, it should not be required.
The coursework is fine, but maybe an actual professor should teach this course
The dreaminess and the abstractness
None
There is not much on Canvas that helps to learn the content. The only thing that helps is the practice tests, in which there is only one for each exam.
None
very excel heavy

Overall Instructor Score

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor provided quality teaching.	15	3.5	1.2	1341	4.3	1.0	5540	4.2	1.0

Options	Score	Count	Percentage
Strongly Disagree	1	1	6.7%
Disagree	2	2	13.3%
Neither Disagree or Agree	3	3	20.0%
Agree	4	6	40.0%
Strongly Agree	5	3	20.0%

Instructor Specific Questions

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor Kevin Allen was prepared for class.	15	3.9	1.2	1346	4.5	0.8	5552	4.4	0.8
The instructor Kevin Allen presented material clearly.	15	3.1	1.2	1343	4.1	1.1	5557	4.2	1.1
The instructor Kevin Allen responded to questions in a manner that aided my understanding of the material.	15	3.3	1.2	1347	4.3	1.0	5542	4.2	1.0
The instructor Kevin Allen provided material at an appropriate pace.	15	3.6	1.3	1353	4.3	0.9	5571	4.2	1.0
The instructor Kevin Allen treated students with respect.	15	4.6	0.5	1346	4.6	0.7	5561	4.5	0.8
The instructor Kevin Allen asked questions that stimulated deep consideration of the course content.	15	3.9	1.1	1338	4.3	1.0	5520	4.2	1.0

1. The instructor Kevin Allen was prepared for class.				2. The instructor Kevin Allen presented material clearly.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	1	6.7%	Strongly Disagree	1	2	13.3%
Disagree	2	2	13.3%	Disagree	2	3	20.0%
Agree	4	7	46.7%	Neither Disagree or Agree	3	2	13.3%
Strongly Agree	5	5	33.3%	Agree	4	7	46.7%
Strongly Agree	5	5	33.3%	Strongly Agree	5	1	6.7%
3. The instructor Kevin Allen responded to questions in a manner that aided my understanding of the material.				4. The instructor Kevin Allen provided material at an appropriate pace.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	1	6.7%	Strongly Disagree	1	1	6.7%
Disagree	2	4	26.7%	Disagree	2	3	20.0%
Neither Disagree or Agree	3	1	6.7%	Neither Disagree or Agree	3	1	6.7%
Agree	4	8	53.3%	Agree	4	6	40.0%
Strongly Agree	5	1	6.7%	Strongly Agree	5	4	26.7%
5. The instructor Kevin Allen treated students with respect.				6. The instructor Kevin Allen asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Agree	4	6	40.0%	Disagree	2	3	20.0%
Strongly Agree	5	9	60.0%	Neither Disagree or Agree	3	1	6.7%
				Agree	4	6	40.0%
				Strongly Agree	5	5	33.3%

Which aspects of the instructor Kevin Allen were most helpful? Why?

Comments
the practice exams and the availability of office hours
His notes were helpful
I did alright on the tests, however all of the information that i learned had to be taught yourself.
He was very fair and kind to all of us.
Really not much if I'm being honest. He knew we'd all the fail the exams if he didn't grade the whole thing completely, so that was nice he omitted full pages of exams from grading
His eagerness and passion.
Accessible and amenable to discussion about the class work.
The aspects of the instructor that were helpful was that there wasn't any material that wasn't covered that was on the exam.
very friendly and knowledgeable

Which aspects of the instructor KevinAllen would you change? How and Why?

Comments
I could not understand at least half of what was going on
He did not answer questions to the extent we needed them to be. He would sometimes go around what we were asking which would end up making us more confused
sometimes learning in class was clear but for the majority of the semester I was just lost
Professor Allen did not teach the class at all, i would compare him to a substitute high school teacher who "observes" the class.he watched us while we taught ourselves. i understand that this is a teaching philosiphy, however i feel that he was just being lazy. the grading was completly unfair. until our class during dead week, there was only one test and 2 homework assignments entered into cnavas. the grading is completly unfair
none
He shouldn't be teaching at all. He knows the material but has no idea how to explain it to a group of students. Most of the time we fiddled around on excel and did the same regression problem for 11 classes. He doesn't explain anything and then cant understand why we all have questions.
The abstractness
The initial pace of course material was entirely too fast due to what the Econ department was wanting the instructor to do. The Econ department needs to chill out. The another complaint I have is that there were a few questions on the exams that had material on them which was never taught to us, or not taught to us in the way it was being asked. "Trick" questions on exams are cheap and don't really help anyone in the long run. Those types of things should be taught in class where we can learn from them, instead of being forced to learn from them on an exam and taking a hit to our grade/GPA. Just stick to putting major stuff on the exam that was taught to the class. There were also times that points were deducted on essay questions which were correct, simply because they were not worded in a hyper specific way.
He does not respond to questions well, and the class is extremely unorganized. It is late November and there are only 4 grades in the gradebook. I know that I have turned in many other assignments, and I have no idea what my grade on them is. I have no clue what my actual grade in the class is because so few of the assignments have actually been graded.
None
nothing