

17 Fall (2016) Standard TCE v2	
Raters	Students
Responded	21
Invited	40
Response Ratio	52.50%

Classification

Options	Score	Count	Percentage
Freshman	1	0	0.00%
Sophomore	2	2	9.52%
Junior	3	15	71.43%
Senior	4	4	19.05%
Graduate	5	0	0.00%
Professional	6	0	0.00%
Other	7	0	0.00%
Choose not to rate	0	0	0.00%

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My classification is	3.10	21	0.54	3.07	1451	1.16	3.33	5132	1.09

Reason(s) for taking course

Options	Count	Percentage
is a required course	19	86.36%
is an elective	1	4.55%
covers a topic I am interested in	2	9.09%
Choose not to rate	0	0.00%
Respondent(s)	21	

Expected Grade in Course

Options	Score	Count	Percentage
Pass or audit	1	0	0.00%
I	2	0	0.00%
E/Fail	3	0	0.00%
D	4	0	0.00%
C	5	0	0.00%
B	6	6	28.57%
A	7	14	66.67%
Choose not to rate	0	1	4.76%

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My expected grade in this course	6.38	21	1.53	6.18	1451	1.22	6.27	5132	1.13

Hours per week spent on course outside of class time

Options	Score	Count	Percentage
1 hour or less	1	2	9.52%
2 hours	2	5	23.81%
3 hours	3	8	38.10%
4 - 5 hours	4	4	19.05%
6 - 7 hours	5	1	4.76%
8 hours or more	6	0	0.00%
Choose not to rate	0	1	4.76%

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Hours per week spent on the course (excluding class time)	2.71	21	1.19	2.82	1451	1.30	2.80	5132	1.35

Course Specific Questions

1. The course was well organized

Options	Score	Count	Percentage
Disagree	2	2	9.52%
Neither Disagree or Agree	3	3	14.29%
Agree	4	12	57.14%
Strongly Agree	5	4	19.05%

3. Grading in the course was fair.

Options	Score	Count	Percentage
Strongly Disagree	1	1	4.76%
Agree	4	7	33.33%
Strongly Agree	5	13	61.90%

5. I understand how the final grade will be calculated in the course.

Options	Score	Count	Percentage
Disagree	2	1	4.76%
Neither Disagree or Agree	3	2	9.52%
Agree	4	7	33.33%
Strongly Agree	5	11	52.38%

2. Class meetings contributed to my learning of the course content.

Options	Score	Count	Percentage
Disagree	2	1	4.76%
Neither Disagree or Agree	3	4	19.05%
Agree	4	11	52.38%
Strongly Agree	5	5	23.81%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.

Options	Score	Count	Percentage
Disagree	2	1	4.76%
Neither Disagree or Agree	3	1	4.76%
Agree	4	8	38.10%
Strongly Agree	5	11	52.38%

6. I consider ECO391-001 to be a quality course.

Options	Score	Count	Percentage
Disagree	2	1	4.76%
Neither Disagree or Agree	3	2	9.52%
Agree	4	12	57.14%
Strongly Agree	5	6	28.57%

Course Specific Questions (continued)

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course was well organized	3.86	21	0.85	3.94	1451	1.08	4.08	5132	1.02
Class meetings contributed to my learning of the course content.	3.95	21	0.80	3.96	1451	1.14	4.01	5132	1.14
Grading in the course was fair.	4.48	21	0.93	4.18	1451	0.92	4.23	5132	0.92
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	4.38	21	0.80	4.19	1451	0.91	4.22	5132	0.90
I understand how the final grade will be calculated in the course.	4.33	21	0.86	4.24	1451	0.89	4.36	5132	0.82
I consider ECO391-001 to be a quality course.	4.10	21	0.77	3.96	1451	1.08	4.05	5132	1.07

Which aspects of the course were most helpful? Why?

Comments
Learning things in groups and interacting with other classmates because we can learn and talk about what we are learning.
Being put into a group helped because then if I didn't understand something I had a group to help explain it to me.
The study guides were extremely detailed helped me succeed on each of my exams.
When Kevin showed us the formulas we will be using for the regression analysis and other formulas relating to variances and other aspects of analyzing the data we are presenting in our final presentation
The review sessions, because it helped me with the test.
The adequate time that was given for the project
Kevin Allen seemed knowledgeable and stuck to his course outline. Even though I was not interested in this class, he made it a little easier to understand.
learning about data analysis

Which aspects of the course would you change? How and Why?

Comments

None, well taught course

I would change the teaching style. Things were bland. There weren't any helpful assignments given about new information to make sure I was understanding it; the few extra assignments given there was never any feedback. the course grading seems all over the place and should be rethought.

I would rather it be 2 days a week, and more homework so I can grasp the concepts on my own.

Class meetings 3 days a week are not helpful. Attending class is not required to pass this class. Little to nothing is established and or learned by the end of each 50 minute class, usually. Every once in a while going to class is worth it.

A more thorough syllabus, because it is pretty vague.

I would make the second half of the course more structured. After the first two exams I wasn't sure what we were supposed to be studying

better concrete instruction on the group project. It was talked about often but in very vague non-definitive ways.

Instructor Specific Questions

1. The instructor Kevin Allen was prepared for class.

Options	Score	Count	Percentage
Disagree	2	1	4.76%
Agree	4	10	47.62%
Strongly Agree	5	10	47.62%

3. The instructor Kevin Allen responded to questions in a manner that aided my understanding of the material.

Options	Score	Count	Percentage
Disagree	2	1	4.76%
Neither Disagree or Agree	3	1	4.76%
Agree	4	12	57.14%
Strongly Agree	5	7	33.33%

5. The instructor Kevin Allen treated students with respect.

Options	Score	Count	Percentage
Agree	4	5	23.81%
Strongly Agree	5	15	71.43%
Choose not to rate	6	1	4.76%

7. Kevin Allen provided quality teaching.

Options	Score	Count	Percentage
Disagree	2	1	4.76%
Neither Disagree or Agree	3	2	9.52%
Agree	4	10	47.62%
Strongly Agree	5	7	33.33%
Choose not to rate	6	1	4.76%

2. The instructor Kevin Allen presented material clearly.

Options	Score	Count	Percentage
Disagree	2	3	14.29%
Neither Disagree or Agree	3	3	14.29%
Agree	4	10	47.62%
Strongly Agree	5	5	23.81%

4. The instructor Kevin Allen provided material at an appropriate pace.

Options	Score	Count	Percentage
Disagree	2	2	9.52%
Neither Disagree or Agree	3	2	9.52%
Agree	4	9	42.86%
Strongly Agree	5	8	38.10%

6. The instructor Kevin Allen asked questions that stimulated deep consideration of the course content.

Options	Score	Count	Percentage
Disagree	2	1	4.76%
Agree	4	10	47.62%
Strongly Agree	5	9	42.86%
Choose not to rate	6	1	4.76%

Instructor Specific Questions (continued)

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor Kevin Allen was prepared for class.	4.38	21	0.74	4.26	1581	0.94	4.36	5262	0.86
The instructor Kevin Allen presented material clearly.	3.81	21	0.98	3.92	1581	1.18	4.09	5262	1.11
The instructor Kevin Allen responded to questions in a manner that aided my understanding of the material.	4.19	21	0.75	4.10	1581	1.07	4.19	5262	1.02
The instructor Kevin Allen provided material at an appropriate pace.	4.10	21	0.94	4.11	1581	1.01	4.20	5262	0.98
The instructor Kevin Allen treated students with respect.	4.75	21	0.44	4.50	1581	0.76	4.47	5262	0.80
The instructor Kevin Allen asked questions that stimulated deep consideration of the course content.	4.35	21	0.75	4.02	1581	1.05	4.08	5262	1.06
Kevin Allen provided quality teaching.	4.15	21	0.81	4.03	1581	1.13	4.14	5262	1.09

Which aspects of the instructor Kevin Allen were most helpful? Why?

Comments
Relaxed, because no one likes a stuck up teacher and presented the material well.
Nice guy who helped students whenever anyone needed it or asked for help. Really spoke and worked through things that needed extra time to help the class understand.
I liked that he would give us time to work on our project and he would walk around to see if we had questions.
When I inquired about particular concepts, he was great about giving me a full explanation.
His care for our understanding of the content. If something was unclear, he is more than happy to explain it more in depth.
How he was nice about giving feedback that was helpful.
When I went to his office, he is very nice and patient with any questions I have. It's the same when I ask him a question by email. He really helps me to clear my problems.
providing general knowlege on the subject

Which aspects of the instructor Kevin Allen would you change? How and Why?

Comments

Use better examples (other than the ones straight from the book), be more engaging, and provide a better syllabus/rubric for assignments

None, great teacher.

When teaching I would get confused because if he misspoke he never made it known so he would say one thing and then contradict it. He taught things fast. There weren't many concept checks. The information for a test wasn't well presented in class. rubrics for things were fuzzy.

Less lecture, more homework

Less teaching, more in class grade requirements.

I would again want him to better explain himself and be more consistent on what's expected of us on assignments and give actual deadlines

more clear on expectations

