

Spring 2016 UK TCE		Students
Raters		
Responded		21
Invited		39
Response Ratio		53.85%

Classification

Options	Score	Count	Percentage
Freshman	1	7	33.33%
Sophomore	2	6	28.57%
Junior	3	8	38.10%
Senior	4	0	0.00%
Graduate	5	0	0.00%
Professional	6	0	0.00%
Other	7	0	0.00%

Question	Course			Department (B&E Economics)			College (Business & Economics)			University		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Classification	2.05	21	0.86	2.55	1390	1.19	3.05	5537	1.18	2.76	53334	1.39

Main reason for taking this course

Options	Score	Count	Percentage
Required by UK Core	1	1	4.76%
Required by my major	2	15	71.43%
Other (e.g., elective)	3	5	23.81%

Question	Course			Department (B&E Economics)			College (Business & Economics)			University		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Main reason for taking this course	2.19	21	0.51	2.05	1389	0.42	2.08	5535	0.37	1.99	53256	0.60

Hours per week spent on the course (excluding class time)

Options	Score	Count	Percentage
1 hour or less	1	4	19.05%
2 hours	2	9	42.86%
3 hours	3	6	28.57%
4 - 5 hours	4	2	9.52%
6 - 7 hours	5	0	0.00%
8 hours or more	6	0	0.00%

Question	Course			Department (B&E Economics)			College (Business & Economics)			University		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Hours per week spent on the course	2.29	21	0.90	2.63	1392	1.15	2.63	5539	1.24	2.71	53305	1.34

Expected grade in this course

Options	Score	Count	Percentage
Pass or audit	1	0	0.00%
I	2	0	0.00%
E/Fail	3	0	0.00%
D	4	0	0.00%
C	5	1	4.76%
B	6	5	23.81%
A	7	15	71.43%

Question	Course			Department (B&E Economics)			College (Business & Economics)			University		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Expected grade in this course	6.67	21	0.58	6.26	1389	0.88	6.33	5538	0.87	6.41	53321	0.99

Course Items Frequency

1. At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	3	14.29%
Agree	3	10	47.62%
Strongly Agree	4	8	38.10%

2. The textbook(s) contributed to my understanding of the subject.

Options	Score	Count	Percentage
Strongly Disagree	1	1	5.00%
Disagree	2	0	0.00%
Agree	3	13	65.00%
Strongly Agree	4	6	30.00%

3. The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	2	10.00%
Agree	3	11	55.00%
Strongly Agree	4	7	35.00%

4. Examinations reflected what was taught in the course.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Agree	3	11	52.38%
Strongly Agree	4	10	47.62%

5. Grading in the course was fair and consistent.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	2	9.52%
Agree	3	9	42.86%
Strongly Agree	4	10	47.62%

6. Assignments were distributed fairly throughout the semester.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Agree	3	11	55.00%
Strongly Agree	4	9	45.00%

7. Graded assignments, tests, etc., were returned promptly.

Options	Score	Count	Percentage
Strongly Disagree	1	1	4.76%
Disagree	2	5	23.81%
Agree	3	7	33.33%
Strongly Agree	4	8	38.10%

8. Graded assignments included helpful comments from the instructor.

Options	Score	Count	Percentage
Strongly Disagree	1	1	5.26%
Disagree	2	5	26.32%
Agree	3	8	42.11%
Strongly Agree	4	5	26.32%

Course Items

Question	Course			Department (B&E Economics)			College (Business & Economics)			University		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
At the beginning of the course, the instructor outlined in reasonable detail course material and grading procedures.	3.24	21	0.70	3.40	1383	0.69	3.51	5487	0.63	3.50	52766	0.64
The textbook(s) contributed to my understanding of the subject.	3.20	20	0.70	3.06	1300	0.92	3.13	4778	0.89	3.16	43331	0.88
The assignments (supplemental reading, homework, reports, etc.) helped me to understand the subject.	3.25	20	0.64	3.34	1355	0.75	3.38	5267	0.73	3.36	51368	0.73
Examinations reflected what was taught in the course.	3.48	21	0.51	3.40	1367	0.72	3.41	5350	0.71	3.41	46231	0.71
Grading in the course was fair and consistent.	3.38	21	0.67	3.42	1382	0.72	3.45	5471	0.70	3.41	52293	0.72
Assignments were distributed fairly throughout the semester.	3.45	20	0.51	3.41	1377	0.72	3.48	5387	0.66	3.46	51925	0.67
Graded assignments, tests, etc., were returned promptly.	3.05	21	0.92	3.42	1373	0.70	3.46	5408	0.68	3.37	51409	0.75
Graded assignments included helpful comments from the instructor.	2.89	19	0.88	3.09	1306	0.87	3.14	5001	0.88	3.23	49443	0.84

Rate the overall value of this course.

Options	Score	Count	Percentage
Poor	1	0	0.00%
Fair	2	4	19.05%

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Good										3	12	57.14%
Excellent										4	5	23.81%
Question	Course			Department (B&E Economics)			College (Business & Economics)			University		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Rate the overall value of this course.	3.05	21	0.67	3.21	1389	0.84	3.21	5531	0.84	3.23	53252	0.84

Please comment on the strengths and/or weaknesses of this course and suggest ways to improve it.

Comment
There could be more group work within the lecture time. Kevin worked on this towards the end and it definitely helped.
There should be more than one try for homework assignments. It's not fair to just grade the first try.
HATE HATE HATE the homework website. I am young and consider myself far above average when it comes to technology, but I hated maneuvering this website. The professor was great and lecture was always easy to pay attention too...never a dull moment!
Please post in Canvas when the assignments are due
The explanations of the course content were sometimes vague, but the professor made up for it by making adept analogies that really helped to explain the concepts.
interesting course and a good instructor
I was completely satisfied with this course. Even though I find MindTap to be less than fantastic all-around, it did not annoy me quite as much as it has sometimes in the past.
Felt like there was a lot of material covered in a short period of time. Personally, the concepts were especially difficult and took longer to understand and they were gone through quickly during class
Homework correlated strongly with lecture. Wish we had done more example problems in class.
It was very boring and hard to understand
This course was very well put together. the guided notes as well as all the supplements posted on canvas made it very helpful when studying for exams or even just reviewing information.
The only problem I had with the course was that it took over a week to get our exams back when half of it was on a scantron. I liked the in class practice problems. The "attendance" was never clearly described and I still don't know if it is worth any points so that policy needs to be explained in more detail and included in the syllabus. Examinations are fair and cover what we focused on in class. One big downfall of the class is that the material gets exponentially harder at the end which is stressful when the final is already cumulative.

Instructor Items (Instructor Kevin Allen)

1. The instructor presented course material in an effective manner.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	4.76%
Agree	3	14	66.67%
Strongly Agree	4	6	28.57%

2. The instructor had a good knowledge of the subject matter.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Agree	3	11	52.38%
Strongly Agree	4	10	47.62%

3. The instructor was available for consultation outside of class during office hours.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Agree	3	10	50.00%
Strongly Agree	4	10	50.00%

4. The instructor satisfactorily answered questions raised in class.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Agree	3	11	52.38%
Strongly Agree	4	10	47.62%

5. The instructor stimulated my interest in the subject.

Options	Score	Count	Percentage
Strongly Disagree	1	2	9.52%
Disagree	2	6	28.57%
Agree	3	8	38.10%
Strongly Agree	4	5	23.81%

6. The instructor encouraged student participation in class.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	4.76%
Agree	3	11	52.38%
Strongly Agree	4	9	42.86%

Question	Course			Department (B&E Economics)			College (Business & Economics)			University		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor presented course material in an effective manner.	3.24	21	0.54	3.31	1366	0.83	3.35	5438	0.79	3.38	63570	0.75
The instructor had a good knowledge of the subject matter.	3.48	21	0.51	3.57	1362	0.67	3.63	5416	0.59	3.62	63633	0.58
The instructor was available for consultation outside of class during office hours.	3.50	20	0.51	3.51	1340	0.65	3.51	5190	0.63	3.51	60369	0.63
The instructor satisfactorily answered questions raised in class.	3.48	21	0.51	3.42	1337	0.78	3.48	5230	0.70	3.48	62645	0.69
The instructor												

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stimulated my interest in the subject.	2.76	21	0.94	3.20	1360	0.94	3.21	5393	0.91	3.25	62959	0.87
The instructor encouraged student participation in class.	3.38	21	0.59	3.40	1321	0.79	3.42	5169	0.77	3.46	61976	0.71

Rate the overall quality of teaching by Instructor Kevin Allen.

Options			Score	Count	Percentage
Poor			1	1	4.76%
Fair			2	6	28.57%
Good			3	8	38.10%
Excellent			4	6	28.57%

Question	Course			Department (B&E Economics)			College (Business & Economics)			University		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Rate the overall quality of teaching by the instructor in this course (Instructor Kevin Allen).	2.90	21	0.89	3.30	1385	0.91	3.31	5520	0.87	3.34	65135	0.84

Please comment on the strengths and/or weaknesses of Kevin Allen and suggest ways to improve.

Comment
Kevin really made an effort to make sure that were understood the lesson and the points he was trying to make. He was awesome at providing real world examples which is so valuable and helpful. I think maybe pushing more for class participation or having an actual participation grade and not just attendance grade. I think sometimes teachers focus so much on just who comes, but if you just come and don't participate or actually learn anything then that is useless.
Sometimes he made us play games that were pretty dumb
Mr. Allen is an outstanding economics teacher. I have taken econ courses before and have never had someone break it down and make the concepts so relative. It is easy to learn and understand when he makes comparisons.
Please post the assignment due dates in Canvas and some extra assignments to help with grades would be appreciated
I think Mr. Allen should be more engaging with the audience so that students keep their attention during the lecture. It would be helpful to do more example problems in class that will be on the homework because a lot of times the application problems on Mind Tap were nothing like the notes from lecture. Also, he should record grades in Canvas more promptly.
Good at responding to any questions or further explaining concepts that the class is struggling with, but sometimes moves very fast.
Keeps class engaged, very good at teaching economics
I thoroughly enjoyed having him as my instructor. He loves economics and tried his best to make the class as interesting and interactive as possible. In fact, he is the reason that I am now an economics major. The only complaint I have would be clarity on some of the more complex ideas, but that was not a very big deal.
Explained economics very well! Enjoyed his examples and thought he was funny.
Teaches quickly. Examples gve n in class were not interesting to me. I would prefer many examples in class.
Wish we had done more practice problems in class or group discussions, however it is difficult to get students to do this early in the morning so his effort was noticed yet ignored sometimes.
He wasn't very helpful and was very boring when he talked
Professor Allen was clearly educated in interested in the teaching and that made going to class interesting. Economics is not a topic I'm particularly interested in, but I thought he did a good job of teaching it and applying it to relatable situations that made it easy for me to understand. I do think that the beginning of this class went very slowly and that could be sped up. The material was easier at first and that's when it was taught the slowest, so I think if that part could go quicker, and we could spend more time on the later chapters it would be helpful. I've felt like the last few chapters were taught very quickly, so I hope that can be addressed in the future.
Kevin Allen was an extremely good economics professor. He explained things in a manner that helped apply to the real world as well as made sure we knew the important information that was on the exams thoroughly.
Great in class examples. Usually very friendly (sometimes come off as rude via email but maybe you were just being brief). Tests need to be returned MUCH faster.

Learning Outcomes

1. I learned to respect viewpoints different from my own.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	3	18.75%
Agree	3	10	62.50%
Strongly Agree	4	3	18.75%

2. The course strengthened my ability to analyze and evaluate information.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Agree	3	15	75.00%
Strongly Agree	4	5	25.00%

3. The course helped me to develop the ability to solve problems.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Agree	3	14	70.00%
Strongly Agree	4	6	30.00%

4. I gained an understanding of concepts and principles in this field.

Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Agree	3	12	60.00%
Strongly Agree	4	8	40.00%

5. The course stimulated me to read further in the area.

Options	Score	Count	Percentage
Strongly Disagree	1	1	5.26%
Disagree	2	3	15.79%
Agree	3	9	47.37%
Strongly Agree	4	6	31.58%

Question	Course			Department (B&E Economics)			College (Business & Economics)			University		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I learned to respect viewpoints different from my own.	3.00	16	0.63	3.23	1165	0.72	3.26	4684	0.71	3.33	45917	0.68
The course strengthened my ability to analyze and evaluate information.	3.25	20	0.44	3.33	1357	0.70	3.36	5361	0.69	3.38	51212	0.68
The course helped me to develop the ability to solve problems.	3.30	20	0.47	3.30	1356	0.70	3.34	5335	0.70	3.33	50161	0.71
I gained an understanding of concepts and principles in this field.	3.40	20	0.50	3.34	1368	0.72	3.40	5425	0.69	3.42	52151	0.67
The course stimulated me to read further in the area.	3.05	19	0.85	3.08	1360	0.89	3.10	5370	0.88	3.14	51544	0.87

