

Raters	Students
Responded	25
Invited	52
Response Ratio	48.08%

Classification

Options	Score	Count	Percentage
Freshman	1	2	8.00%
Sophomore	2	17	68.00%
Junior	3	4	16.00%
Senior	4	2	8.00%
Graduate	5	0	0.00%
Professional	6	0	0.00%
Other	7	0	0.00%
Choose not to rate	NRP	0	0.00%

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My classification is	2.24	25	0.72	2.54	1407	1.09	3.07	5385	1.17

Reason(s) for taking course

Options	Count	Percentage
is a required course	21	80.77%
is an elective	1	3.85%
covers a topic I am interested in	4	15.38%
Choose not to rate	0	0.00%
<b>Respondent(s)</b>	<b>25</b>	

Expected Grade in Course

Options	Score	Count	Percentage
Pass or audit	1	0	0.00%
I	2	0	0.00%
E/Fail	3	0	0.00%
D	4	0	0.00%
C	5	1	4.00%
B	6	8	32.00%
A	7	16	64.00%
Choose not to rate	NRP	0	0.00%

Spring 2017 Indiv TCE Report for ECO202-004 (Kevin Allen)

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My expected grade in this course	6.60	25	0.58	6.32	1383	0.82	6.34	5327	0.86

Hours per week spent on course outside of class time

Options	Score	Count	Percentage
1 hour or less	1	10	40.00%
2 hours	2	6	24.00%
3 hours	3	3	12.00%
4 - 5 hours	4	3	12.00%
6 - 7 hours	5	2	8.00%
8 hours or more	6	0	0.00%
Choose not to rate	NRP	1	4.00%

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Hours per week spent on the course (excluding class time)	2.21	24	1.35	2.78	1405	1.23	2.74	5370	1.29

**Course Specific Questions**

1. The course was well organized

Options	Score	Count	Percentage
Disagree	2	1	4.00%
Neither Disagree or Agree	3	2	8.00%
Agree	4	11	44.00%
Strongly Agree	5	11	44.00%

3. Grading in the course was fair.

Options	Score	Count	Percentage
Agree	4	13	52.00%
Strongly Agree	5	12	48.00%

5. I understand how the final grade will be calculated in the course.

Options	Score	Count	Percentage
Neither Disagree or Agree	3	2	8.00%
Agree	4	9	36.00%
Strongly Agree	5	14	56.00%

2. Class meetings contributed to my learning of the course content.

Options	Score	Count	Percentage
Disagree	2	2	8.00%
Neither Disagree or Agree	3	1	4.00%
Agree	4	14	56.00%
Strongly Agree	5	8	32.00%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.

Options	Score	Count	Percentage
Agree	4	9	36.00%
Strongly Agree	5	16	64.00%

6. I consider ECO202-004 to be a quality course.

Options	Score	Count	Percentage
Disagree	2	1	4.00%
Agree	4	14	56.00%
Strongly Agree	5	10	40.00%

Course Specific Questions (continued)

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course was well organized	4.28	25	0.79	4.11	1406	0.97	4.16	5377	0.98
Class meetings contributed to my learning of the course content.	4.12	25	0.83	4.08	1386	1.09	4.06	5289	1.13
Grading in the course was fair.	4.48	25	0.51	4.28	1404	0.87	4.28	5366	0.90
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	4.64	25	0.49	4.34	1406	0.81	4.27	5364	0.90
I understand how the final grade will be calculated in the course.	4.48	25	0.65	4.29	1403	0.89	4.39	5369	0.81
I consider ECO202-004 to be a quality course.	4.32	25	0.69	4.11	1404	1.02	4.11	5366	1.05

Which aspects of the course were most helpful? Why?

Comments
the study guide
I liked the study guide as i felt that it was extremely helpful.
The homework and the study guides. I like how the study guides and keys were online
Having the power point pulled up. It was easy to follow everything. Also, having the homework graded online was nice because we would know our grades immidiately
The sheets of paper we were to turn in on occasional days where Mr. Allen would ask us a question based on a relevant topic.
All aspects of the course were helpful as they provided great introductory knowledge of the macroeconomic theories and systems in place, mainly in America, today.
The class isn't overwhelming and the homework and study guide were perfect for studying for tests
Powerpoints
I thought the teacher did a great job relating his personal life with points in the chapters of macroeconomics. He knew exactly how to relate it and never made it seem he was being untrue.
Professor Allen particularly made this course great because he was a very relaxed teacher. We had homework sets only occasionally which allowed me to focus on absorbing the lecture material. He also made it very clear what to study for the exam rather than playing the "make sure you knew every word I said during lecture" game. There was plenty of incentive to come to class because of participation grades through in class quizzes that were given out on some days but not all. Overall, I felt like I could focus on understanding the material rather than just coldly memorizing facts for a test.
Powerpoints
The slides used in class were always uploaded, making it easier to study.

Which aspects of the course would you change? How and Why?

Comments
the quizzes because i waste a lot of paper
I personally learn better from doing the homework learning what i did wrong and redoing it. Only having one chance at the homework i felt created more stress than necessary.
Maybe some of the info in the powerpoints were not relevant to the exam
Nothing
I would give more homework.
I thought all aspects of the course were just fine.
Make it a little more involving
I would say having more in class and out of class homework's would help tremendously. Plus at least 2 quizzes on the chapter before the main test.
I would change nothing. Keep up the good work.
The lecturer. Although our graduate student tried at keeping it interesting, class was always extremely boring. He would just ramble on and on and I would find myself zoning out almost every class. Honestly this class was more of a study hall for me because it was so boring and I never got anything out of class.

## Instructor Specific Questions

1. The instructor Kevin Allen was prepared for class.

Options	Score	Count	Percentage
Agree	4	10	40.00%
Strongly Agree	5	15	60.00%

3. The instructor Kevin Allen responded to questions in a manner that aided my understanding of the material.

Options	Score	Count	Percentage
Strongly Disagree	1	1	4.00%
Agree	4	11	44.00%
Strongly Agree	5	13	52.00%

5. The instructor Kevin Allen treated students with respect.

Options	Score	Count	Percentage
Agree	4	8	32.00%
Strongly Agree	5	17	68.00%

7. KevinAllen provided quality teaching.

Options	Score	Count	Percentage
Strongly Disagree	1	1	4.00%
Neither Disagree or Agree	3	1	4.00%
Agree	4	7	28.00%
Strongly Agree	5	16	64.00%

2. The instructor Kevin Allen presented material clearly.

Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	4.00%
Agree	4	9	36.00%
Strongly Agree	5	15	60.00%

4. The instructor Kevin Allen provided material at an appropriate pace.

Options	Score	Count	Percentage
Agree	4	10	40.00%
Strongly Agree	5	15	60.00%

6. The instructor Kevin Allen asked questions that stimulated deep consideration of the course content.

Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	4.00%
Agree	4	10	40.00%
Strongly Agree	5	14	56.00%

Instructor Specific Questions (continued)

Question	Course			Department (B&E Economics)			College (Business & Economics)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor Kevin Allen was prepared for class.	4.60	25	0.50	4.44	1403	0.81	4.44	5479	0.81
The instructor Kevin Allen presented material clearly.	4.56	25	0.58	4.09	1403	1.11	4.17	5488	1.07
The instructor Kevin Allen responded to questions in a manner that aided my understanding of the material.	4.40	25	0.87	4.23	1402	1.00	4.25	5459	1.01
The instructor Kevin Allen provided material at an appropriate pace.	4.60	25	0.50	4.24	1407	0.96	4.23	5501	0.98
The instructor Kevin Allen treated students with respect.	4.68	25	0.48	4.49	1406	0.83	4.45	5488	0.84
The instructor Kevin Allen asked questions that stimulated deep consideration of the course content.	4.52	25	0.59	4.15	1401	1.02	4.15	5453	1.05
KevinAllen provided quality teaching.	4.48	25	0.92	4.23	1405	1.03	4.21	5483	1.05

Which aspects of the instructor KevinAllen were most helpful? Why?

Comments
He explained things well
His analogies i felt really painted a clear picture in my mind.
The homework online
He was always ready to teach and made us communicate to others when we had to do class activities.
Mr. Allen made all the topics interesting and explained them in a very clear manner. His ability to explain ideas that could be confusing is what makes him great.
Kevin Allen presented the material in a clear and thoughtful manner. He asked questions that provoked understanding of the subject and answered questions with knowledge and respect.
He is easy going
Helpfulness
His note structure he presented to the class and how he would consistently respond to emails in a very quick time period and always had a positive thing to say!
See my previous response. I will add here though that he was a very kind, respectful professor who seemed to be able to connect with us well during questions.
He gave us study guides and uploaded the notes.

Which aspects of the instructor KevinAllen would you change? How and Why?

Comments
Annunciate maybe
I may be alone in this but i felt that Mr Allen would really benefit from going over questions in class just not during the review period.
The powerpoints were confusing sometimes
I want him to do more group work. Econ is a lot of graphs so I would want him to do something that gets people to work together and solve problems.
If I had to change one thing for Mr. Allen it would be for him to make coming to class more important. Maybe have quizzes worth a slightly substantial amount, to increase attendance.
If I were Kevin Allen, I would speed up the pace of the class a bit. I feel we could have covered another chapter or so.
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I wouldn't change anything. He's a great, young, and professional professor
Nothing.
He would ask really vague questions that didn't make any sense and then just stand there and not saying anything to clarify. Class always felt awkward because it would feel like he didn't know what he was talking about and was just rambling.