

| Raters | Students |
|----------------|----------|
| Responded | 33 |
| Invited | 52 |
| Response Ratio | 63.46% |

Classification

| Options | Score | Count | Percentage |
|--------------------|-------|-------|------------|
| Freshman | 1 | 2 | 6.06% |
| Sophomore | 2 | 22 | 66.67% |
| Junior | 3 | 8 | 24.24% |
| Senior | 4 | 1 | 3.03% |
| Graduate | 5 | 0 | 0.00% |
| Professional | 6 | 0 | 0.00% |
| Other | 7 | 0 | 0.00% |
| Choose not to rate | NRP | 0 | 0.00% |

| Question | Course | | | Department (B&E Economics) | | | College (Business & Economics) | | |
|----------------------|--------|----------------|--------------------|----------------------------|----------------|--------------------|--------------------------------|----------------|--------------------|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| My classification is | 2.24 | 33 | 0.61 | 2.54 | 1407 | 1.09 | 3.07 | 5385 | 1.17 |

Reason(s) for taking course

| Options | Count | Percentage |
|-----------------------------------|-----------|------------|
| is a required course | 30 | 75.00% |
| is an elective | 0 | 0.00% |
| covers a topic I am interested in | 9 | 22.50% |
| Choose not to rate | 1 | 2.50% |
| Respondent(s) | 33 | |

Expected Grade in Course

| Options | Score | Count | Percentage |
|--------------------|-------|-------|------------|
| Pass or audit | 1 | 0 | 0.00% |
| I | 2 | 0 | 0.00% |
| E/Fail | 3 | 0 | 0.00% |
| D | 4 | 0 | 0.00% |
| C | 5 | 4 | 12.12% |
| B | 6 | 8 | 24.24% |
| A | 7 | 21 | 63.64% |
| Choose not to rate | NRP | 0 | 0.00% |

Spring 2017 Indiv TCE Report for ECO202-006 (Kevin Allen)

| Question | Course | | | Department (B&E Economics) | | | College (Business & Economics) | | |
|----------------------------------|--------|----------------|--------------------|----------------------------|----------------|--------------------|--------------------------------|----------------|--------------------|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| My expected grade in this course | 6.52 | 33 | 0.71 | 6.32 | 1383 | 0.82 | 6.34 | 5327 | 0.86 |

Hours per week spent on course outside of class time

| Options | Score | Count | Percentage |
|--------------------|-------|-------|------------|
| 1 hour or less | 1 | 6 | 18.18% |
| 2 hours | 2 | 11 | 33.33% |
| 3 hours | 3 | 10 | 30.30% |
| 4 - 5 hours | 4 | 4 | 12.12% |
| 6 - 7 hours | 5 | 0 | 0.00% |
| 8 hours or more | 6 | 2 | 6.06% |
| Choose not to rate | NRP | 0 | 0.00% |

| Question | Course | | | Department (B&E Economics) | | | College (Business & Economics) | | |
|---|--------|----------------|--------------------|----------------------------|----------------|--------------------|--------------------------------|----------------|--------------------|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| Hours per week spent on the course (excluding class time) | 2.61 | 33 | 1.27 | 2.78 | 1405 | 1.23 | 2.74 | 5370 | 1.29 |

Course Specific Questions

1. The course was well organized

| Options | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Strongly Disagree | 1 | 1 | 3.03% |
| Neither Disagree or Agree | 3 | 1 | 3.03% |
| Agree | 4 | 15 | 45.45% |
| Strongly Agree | 5 | 16 | 48.48% |

2. Class meetings contributed to my learning of the course content.

| Options | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Strongly Disagree | 1 | 1 | 3.03% |
| Disagree | 2 | 1 | 3.03% |
| Neither Disagree or Agree | 3 | 3 | 9.09% |
| Agree | 4 | 12 | 36.36% |
| Strongly Agree | 5 | 16 | 48.48% |

3. Grading in the course was fair.

| Options | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Neither Disagree or Agree | 3 | 2 | 6.06% |
| Agree | 4 | 7 | 21.21% |
| Strongly Agree | 5 | 24 | 72.73% |

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.

| Options | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Neither Disagree or Agree | 3 | 3 | 9.09% |
| Agree | 4 | 6 | 18.18% |
| Strongly Agree | 5 | 24 | 72.73% |

5. I understand how the final grade will be calculated in the course.

| Options | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Disagree | 2 | 3 | 9.09% |
| Neither Disagree or Agree | 3 | 4 | 12.12% |
| Agree | 4 | 7 | 21.21% |
| Strongly Agree | 5 | 19 | 57.58% |

6. I consider ECO202-006 to be a quality course.

| Options | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Neither Disagree or Agree | 3 | 2 | 6.06% |
| Agree | 4 | 13 | 39.39% |
| Strongly Agree | 5 | 18 | 54.55% |

Course Specific Questions (continued)

| Question | Course | | | Department (B&E Economics) | | | College (Business & Economics) | | |
|---|--------|----------------|--------------------|----------------------------|----------------|--------------------|--------------------------------|----------------|--------------------|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| The course was well organized | 4.36 | 33 | 0.82 | 4.11 | 1406 | 0.97 | 4.16 | 5377 | 0.98 |
| Class meetings contributed to my learning of the course content. | 4.24 | 33 | 0.97 | 4.08 | 1386 | 1.09 | 4.06 | 5289 | 1.13 |
| Grading in the course was fair. | 4.67 | 33 | 0.60 | 4.28 | 1404 | 0.87 | 4.28 | 5366 | 0.90 |
| Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material. | 4.64 | 33 | 0.65 | 4.34 | 1406 | 0.81 | 4.27 | 5364 | 0.90 |
| I understand how the final grade will be calculated in the course. | 4.27 | 33 | 1.01 | 4.29 | 1403 | 0.89 | 4.39 | 5369 | 0.81 |
| I consider ECO202-006 to be a quality course. | 4.48 | 33 | 0.62 | 4.11 | 1404 | 1.02 | 4.11 | 5366 | 1.05 |

Which aspects of the course were most helpful? Why?

| Comments |
|--|
| lecture notes |
| Was a very interesting course that related to the real world and gave me insight on how the government and banks worked |
| The most helpful aspect of this course is probably the lectures because you not only get the information that will be on the exams, but also some critical thinking opportunities and other knowledge that you wouldn't get if you just read the power points. |
| Lecture notes were easy to access |
| Lectures and study guides were helpful for doing well in this class |
| The book, used Google a lot. |
| real life applications |
| Having the powerpoint online, reflections of what we did last class before teaching new material |
| Homework and powerpoint slides because they reflected exam material very well |
| Mr. Allen is great with hands on examples and also explaining difficult concepts. |
| I liked the way the class was set up with the study guide being posted before the exam and then the homework being given just as we finished learning the material. This helped us stay on top of the material. |
| The content was interesting and presented in a logical manner |
| The slides being available in class as well as online. |
| The professor was always available and always seemed to be highly engaged in the material. Accessibility to the professor made asking questions much easier, and he did a great job of teaching in a way that we could understand, without being condescending. Study guides and class meetings were pivotal to success in the course. |
| Kevin Allen |
| This class is very helpful because it is real life material that you will face now and right out of school for the rest of your life. |
| Very interesting lectures made it easy to learn and pay attention |
| N' |
| Study guides |
| I didn't go to class much. Overall it was a fun class, and the material was pretty interesting. Using examples from current times made it more relatable, which I liked. |
| The teacher's expert explanation of complex economic ideas through a mix of technical terminology and real world examples. |
| Some |

Which aspects of the course would you change? How and Why?

| Comments |
|--|
| Very nice course that doesn't need to be changed |
| While I think theres a lot to learn from these lectures, I think they could still be more interactive_engaging to help students stay focused and attendance up. |
| Maybe more homework |
| I'm not positive on how the total grade will be calculated in the end so if that could be more defined it would be helpful |
| Require attendance by changing the powerpoints to not reflect the lecture time. |
| nothing |
| More homework and have the homework where you can come and visit it time to time and not have to do it all in one sitting. Since I had to do it all in one sitting, I would spend an hour on one question I wouldn't be able to figure out, but didn't want to get it wrong. |
| Participation was random. I wish we had a clicker or something to answer during class to make attendance mandartory. |
| there isn't much i would change. One of the more enjoyable classes I've had at UK |
| There is nothing I would specifically change, I liked the way the material was presented and the pace at which it was presented. |
| None |
| I wouldn't change anything but if i had to choose one it would be to make the class more interactive, class sometimes became boring and i would find myself preoccupied |
| I wouldn't. I have yet to have a professor that was so engaged, and had such a depth of knowledge with the ability to teach it on an underclassman level. |
| Nothing |
| N' |
| N' |
| participation because we handed in worksheets on some days but it doesn't say if those go towards our grades or not. |
| Overall, there isn't much I would change. |
| Nothing |

Instructor Specific Questions

1. The instructor Kevin Allen was prepared for class.

| Options | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Neither Disagree or Agree | 3 | 2 | 6.06% |
| Agree | 4 | 9 | 27.27% |
| Strongly Agree | 5 | 22 | 66.67% |

3. The instructor Kevin Allen responded to questions in a manner that aided my understanding of the material.

| Options | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Neither Disagree or Agree | 3 | 4 | 12.12% |
| Agree | 4 | 9 | 27.27% |
| Strongly Agree | 5 | 20 | 60.61% |

5. The instructor Kevin Allen treated students with respect.

| Options | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Neither Disagree or Agree | 3 | 2 | 6.06% |
| Agree | 4 | 8 | 24.24% |
| Strongly Agree | 5 | 23 | 69.70% |

7. KevinAllen provided quality teaching.

| Options | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Neither Disagree or Agree | 3 | 2 | 6.06% |
| Agree | 4 | 10 | 30.30% |
| Strongly Agree | 5 | 21 | 63.64% |

2. The instructor Kevin Allen presented material clearly.

| Options | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Neither Disagree or Agree | 3 | 3 | 9.09% |
| Agree | 4 | 8 | 24.24% |
| Strongly Agree | 5 | 22 | 66.67% |

4. The instructor Kevin Allen provided material at an appropriate pace.

| Options | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Neither Disagree or Agree | 3 | 3 | 9.09% |
| Agree | 4 | 8 | 24.24% |
| Strongly Agree | 5 | 22 | 66.67% |

6. The instructor Kevin Allen asked questions that stimulated deep consideration of the course content.

| Options | Score | Count | Percentage |
|---------------------------|-------|-------|------------|
| Disagree | 2 | 1 | 3.03% |
| Neither Disagree or Agree | 3 | 4 | 12.12% |
| Agree | 4 | 11 | 33.33% |
| Strongly Agree | 5 | 17 | 51.52% |

Instructor Specific Questions (continued)

| Question | Course | | | Department (B&E Economics) | | | College (Business & Economics) | | |
|--|--------|----------------|--------------------|----------------------------|----------------|--------------------|--------------------------------|----------------|--------------------|
| | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation | Mean | Response Count | Standard Deviation |
| The instructor Kevin Allen was prepared for class. | 4.61 | 33 | 0.61 | 4.44 | 1403 | 0.81 | 4.44 | 5479 | 0.81 |
| The instructor Kevin Allen presented material clearly. | 4.58 | 33 | 0.66 | 4.09 | 1403 | 1.11 | 4.17 | 5488 | 1.07 |
| The instructor Kevin Allen responded to questions in a manner that aided my understanding of the material. | 4.48 | 33 | 0.71 | 4.23 | 1402 | 1.00 | 4.25 | 5459 | 1.01 |
| The instructor Kevin Allen provided material at an appropriate pace. | 4.58 | 33 | 0.66 | 4.24 | 1407 | 0.96 | 4.23 | 5501 | 0.98 |
| The instructor Kevin Allen treated students with respect. | 4.64 | 33 | 0.60 | 4.49 | 1406 | 0.83 | 4.45 | 5488 | 0.84 |
| The instructor Kevin Allen asked questions that stimulated deep consideration of the course content. | 4.33 | 33 | 0.82 | 4.15 | 1401 | 1.02 | 4.15 | 5453 | 1.05 |
| KevinAllen provided quality teaching. | 4.58 | 33 | 0.61 | 4.23 | 1405 | 1.03 | 4.21 | 5483 | 1.05 |

Which aspects of the instructor KevinAllen were most helpful? Why?

| Comments |
|---|
| He is always very friendly to help. I like asking him questions. |
| He really went in depth on things that were important and that would show up on the test, which was helpful compared to other teachers who just tell you to figure it out on your own without any help. He encouraged questions and enjoyed answering them which allowed me to ask questions without worrying if it was wasting class time. |
| The most helpful thing would be that he was always able to explain concepts in a different way from the textbook that was less technical and much more easy to understand. |
| Easy to ask questions |
| He allowed us opportunity to ask questions and answered them clearly and allowed opportunity for extra credit |
| Professor Allen was a great lecturer and presented the material in a clear manner that was easy to understand |
| Very funny guy. When I first came to the class I was surprised by how slow he moved, physically and vocally, but once you get used to his pace, the class moves at a very decent speed. He really does not try to trick you with the tests or homework-- he is a very straight forward person. He also has a very nice nose... I was always looking at it. |
| He explained things very clearly and taught at a very comfortable pace. |
| Very good speaker |
| He was always willing to answer questions and explain things in new ways. He recognized questions on exams that were too difficult/poorly worded and removed them. I believe this is a huge indication of an experienced and understanding professor. Sometimes instructors make mistakes but are too prideful to admit and make adjustments even though it would help the class. He did make these adjustments and I was extremely impressed by his work and teaching ability. |
| Kevin Allen provided real world examples with all of his teaching and kept the class engaged. I would consider Allen one of the more effective graduate student teachers I have had as my instructor. He is very interested in economics and very skilled at communicating with students and keeping them engaged. |
| The study guides and the way he explained topics during class |
| His entire style is extremely entertaining with the material. People actually want to come to class because we feel like we actually learn something when he teaches. He does not require us to learn the entire subject on our own. His level of respect, expectations of the students, and teaching style are something that I wish more of my professors had. |
| His helpfulness |
| Mr Allen is very straight up, which I like. He tells us what to study, and the questions on the test reflect that. |
| He explained everything very well. Very organized. Very knowledgeable for the topic. All work meant something to help you learn. made time for all students whether it was after class or during office hours. |
| very knowledgeable on all topics |
| N' |
| He moved at a good pace and prepared us well for exams |
| He would answer any questions that you had. He would also make a study guide before every exam which was extremely helpful. |
| He was a nice guy that used many examples from his personal life to help convey the material. This helped to remember some of the things being taught. He was always up to talk abot economics, and I would have him again. |
| Good guy, cares about his students, makes a clear effort to promote actual understanding over rote memorization. |
| T |

Which aspects of the instructor KevinAllen would you change? How and Why?

| Comments |
|--|
| Not much, just maybe to work on monotone when lecturing because sometimes interesting topics felt bland due to being monotoned. |
| Some lectures got a little dry |
| Not sure how the final grade is calculated. Also it would be nice if lecture was a little more entertaining_engaging |
| Reading directly from the slides, went through material very very slowly. |
| Nothing. Professor Allen was great |
| Near the end of the semester, he seemed a bit frazzled. I don't know if it is his fault or everyone else's, but it showed through his teaching (sometimes) and grading times. |
| Nothing |
| Nothing this is the most well taught business class i have taken |
| Nothing specifically, I enjoyed him as an instructor |
| None. |
| None! |
| Honestly nothing. People who come to his class know that the information is important. He doesn't belittle students for absences, he helps students understand why they missed concepts on the test, and his grading style is very fair. |
| Nothing the man is a G |
| N' |
| N' |
| grades in the class are not clear. |
| Sometimes he wouldn't quite answer the question you were asking him. |
| N' |